

Adult Basic and Secondary Education and ESL Teachers

SOC: 25-3011 • Career Profile Report

■ Key Facts

\$59,950

Median Salary

5,600

Employment

-14.0%

Growth Rate

■ Requirements & Salary Range

Education: Bachelor's degree

■ Automation Risk Assessment

Low Risk - 10.0% probability of being automated in the next 10-20 years.

This job is relatively safe from automation due to its creative, social, or complex problem-solving requirements.

■ Work-Life Balance

8.2/10 - Excellent work-life balance

■ Personality Fit (RIASEC)

Higher scores indicate better personality fit for this career type.

Realistic	3.8/10	Investigative	6.6/10
Artistic	7.6/10	Social	9.4/10
Enterprising	5.2/10	Conventional	6.0/10

■ Top Skills Required

Communication skills, Cultural sensitivity, Patience, Resourcefulness

✓ Strengths

- High Demand
- Flexible Work
- Continuous Learning

■ Challenges

- Burnout Risk
- Rapid Technological Change

■ What They Do

Adult Basic and Secondary Education and ESL Teachers typically perform the following tasks:

- Observe and evaluate students' work to determine progress and make suggestions for improvement.
- Observe students to determine qualifications, limitations, abilities, interests, and other individual characteristics.
- Establish clear objectives for all lessons, units, and projects and communicate those objectives to students.
- Adapt teaching methods and instructional materials to meet students' varying needs, abilities, and interests.
- Prepare students for further education by encouraging them to explore learning opportunities and to persevere with challenging tasks.
- Prepare materials and classrooms for class activities.
- Instruct students individually and in groups, using various teaching methods, such as lectures, discussions, and demonstrations.
- Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.
- Assign and grade class work and homework.
- Maintain accurate and complete student records as required by laws or administrative policies.
- Conduct classes, workshops, and demonstrations to teach principles, techniques, or methods in subjects, such as basic English language skills, life skills, and workforce entry skills.
- Establish and enforce rules for behavior and procedures for maintaining order among the students for whom they are responsible.
- Prepare and administer written, oral, and performance tests and issue grades in accordance with performance.
- Prepare and implement remedial programs for students requiring extra help.
- Prepare for assigned classes and show written evidence of preparation upon request of immediate supervisors.
- Enforce administration policies and rules governing students.
- Use computers, audio-visual aids, and other equipment and materials to supplement presentations.
- Prepare objectives and outlines for courses of study, following curriculum guidelines or requirements of states and schools.
- Prepare reports on students and activities as required by administration.
- Review instructional content, methods, and student evaluations to assess strengths and weaknesses, and to develop recommendations for course revision, development, or elimination.

*Generated by StartRight • Data from U.S. Bureau of Labor Statistics & O*NET*

Source: <https://www.bls.gov/ooh/education-training-and-library/adult-literacy-and-ged-teachers.htm>