Kindergarten and Elementary School Teachers

SOC: 25-2012 • Career Profile Report

■ Key Facts

\$62,310Median Salary

29,800 Employment

-2.0%Growth Rate

■ Requirements & Salary Range

Education: Bachelor's degree

■ Automation Risk Assessment

Low Risk - 10.0% probability of being automated in the next 10-20 years.

This job is relatively safe from automation due to its creative, social, or complex problem-solving requirements.

■■ Work-Life Balance

6.4/10 - Good work-life balance

■ Personality Fit (RIASEC)

Higher scores indicate better personality fit for this career type.

Realistic	3.8/10	Investigative	6.6/10	
Artistic	7.6/10	Social	9.4/10	
Enterprising	5.2/10	Conventional	6.0/10	

■ Top Skills Required

Communication skills, Patience, Physical stamina, Resourcefulness

√ Strengths

- High Demand
- Flexible Work
- Continuous Learning

■ Challenges

- Burnout Risk
- Rapid Technological Change

What They Do

Kindergarten and Elementary School Teachers typically perform the following tasks: • Establish and enforce rules for behavior and policies and procedures to maintain order among students. • Prepare children for later grades by encouraging them to explore learning opportunities and to persevere with challenging tasks. • Instruct students individually and in groups, adapting teaching methods to meet students' varying needs and interests. • Teach basic skills, such as color, shape, number and letter recognition, personal hygiene, and social skills. • Demonstrate activities to children. • Read books to entire classes or to small groups. • Guide and counsel students with adjustment or academic problems or special academic interests. • Observe and evaluate children's performance, behavior, social development, and physical health. • Provide a variety of materials and resources for children to explore, manipulate, and use, both in learning activities and in imaginative play. • Prepare and implement remedial programs for students requiring extra help. • Identify children showing signs of emotional, developmental, or health-related problems and discuss them with supervisors, parents or quardians, and child development specialists. • Maintain accurate and complete student records and prepare reports on children and activities as required by laws, district policies, and administrative regulations. • Establish clear objectives for all lessons, units, and projects and communicate those objectives to children. • Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate. • Confer with parents or guardians, other teachers, counselors, and administrators to resolve students' behavioral and academic problems. • Organize and lead activities designed to promote physical, mental, and social development, such as games, arts and crafts, music, and storytelling. • Meet with parents and quardians to discuss their children's progress and to determine their priorities for their children and their resource needs. • Use computers, audio-visual aids, and other equipment and materials to supplement presentations. • Meet with other professionals to discuss individual students' needs and progress. • Instruct and monitor students in the use and care of equipment and materials to prevent injuries and damage.

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Source: https://www.bls.gov/ooh/education-training-and-library/kindergarten-and-elementary-school-teachers.htm