Postsecondary Teachers

SOC: 25-1011 • Career Profile Report

■ Key Facts

\$83,980Median Salary

1,415,600 Employment

+7.0%Growth Rate

■ Requirements & Salary Range

Education: See Requirements (BLS)

■ Automation Risk Assessment

Low Risk - 10.0% probability of being automated in the next 10-20 years.

This job is relatively safe from automation due to its creative, social, or complex problem-solving requirements.

■■ Work-Life Balance

8.2/10 - Excellent work-life balance

■ Personality Fit (RIASEC)

Higher scores indicate better personality fit for this career type.

Realistic	3.8/10	Investigative	6.6/10
Artistic	7.6/10	Social	9.4/10
Enterprising	5.2/10	Conventional	6.0/10

■ Top Skills Required

 $Critical \hbox{-thinking skills, Interpersonal skills, Resource fulness, Speaking skills, Writing skills}$

✓ Strengths

- High Demand
- Flexible Work
- Continuous Learning

■ Challenges

- Burnout Risk
- Rapid Technological Change

■ What They Do

Postsecondary Teachers typically perform the following tasks: • Prepare and deliver lectures to undergraduate or graduate students on topics such as financial accounting, principles of marketing, and operations management. • Evaluate and grade students' class work, assignments, and papers. • Initiate, facilitate, and moderate classroom discussions. • Prepare course materials, such as syllabi, homework assignments, and handouts. • Keep abreast of developments in the field by reading current literature, talking with colleagues, and participating in professional organizations and conferences. • Plan, evaluate, and revise curricula, course content, and course materials and methods of instruction. • Maintain student attendance records, grades, and other required records. • Conduct research in a particular field of knowledge and publish findings in professional journals, books, or electronic media. • Compile, administer, and grade examinations, or assign this work to others. • Maintain regularly scheduled office hours to advise and assist students. • Collaborate with colleagues to address teaching and research issues. • Advise students on academic and vocational curricula and career issues. • Develop and maintain course Web sites. • Collaborate with members of the business community to improve programs, to develop new programs, and to provide student access to learning opportunities, such as internships. • Serve on academic or administrative committees that deal with institutional policies, departmental matters, and academic issues. • Select and obtain materials and supplies, such as textbooks. • Compile bibliographies of specialized materials for outside reading assignments. • Participate in campus and community events. • Mentor new faculty. • Perform administrative duties, such as serving as department head.

Generated by StartRight • Data from U.S. Bureau of Labor Statistics & O*NET Source: https://www.bls.gov/ooh/education-training-and-library/postsecondary-teachers.htm