Preschool Teachers

SOC: 25-2011 • Career Profile Report

■ Key Facts

\$37,120Median Salary

555,100 Employment

+4.0% Growth Rate

■ Requirements & Salary Range

Education: Associate's degree

■ Automation Risk Assessment

Low Risk - 10.0% probability of being automated in the next 10-20 years.

This job is relatively safe from automation due to its creative, social, or complex problem-solving requirements.

■■ Work-Life Balance

7.0/10 - Good work-life balance

■ Personality Fit (RIASEC)

Higher scores indicate better personality fit for this career type.

Realistic	3.8/10	Investigative	6.6/10
Artistic	7.6/10	Social	9.4/10
Enterprising	5.2/10	Conventional	6.0/10

■ Top Skills Required

 $Communication \ skills, \ Creativity, \ Interpersonal \ skills, \ Organizational \ skills, \ Patience, \ Physical \ stamina$

√ Strengths

- High Demand
- Flexible Work
- Continuous Learning

■ Challenges

- Burnout Risk
- Rapid Technological Change

■ What They Do

Preschool Teachers typically perform the following tasks: • Teach basic skills, such as color, shape, number and letter recognition, personal hygiene, and social skills. • Establish and enforce rules for behavior and procedures for maintaining order. • Adapt teaching methods and instructional materials to meet students' varying needs and interests. • Provide a variety of materials and resources for children to explore, manipulate, and use, both in learning activities and in imaginative play. • Serve meals and snacks in accordance with nutritional guidelines. • Attend to children's basic needs by feeding them, dressing them, and changing their diapers. • Meet with parents and guardians to discuss their children's progress and needs, determine their priorities for their children, and suggest ways that they can promote learning and development. • Organize and lead activities designed to promote physical, mental, and social development, such as games, arts and crafts, music, storytelling, and field trips. • Identify children showing signs of emotional, developmental, or health-related problems and discuss them with supervisors, parents or guardians, and child development specialists. • Maintain accurate and complete student records as required by laws, district policies, and administrative regulations. • Assimilate arriving children to the school environment by greeting them, helping them remove outerwear, and selecting activities of interest to them. • Observe and evaluate children's performance, behavior, social development, and physical health. • Prepare materials and classrooms for class activities. • Read books to entire classes or to small groups. • Establish clear objectives for all lessons, units, and projects and communicate those objectives to children. • Arrange indoor and outdoor space to facilitate creative play, motor-skill activities, and safety. • Teach proper eating habits and personal hygiene. • Demonstrate activities to children. • Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate. • Enforce all administration policies and rules governing students.

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